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Keep Children Learning – Part I

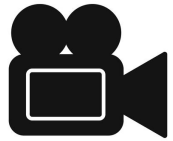
Distance Education in No (Low) digital areas

17 June 2020

Webinar Housekeeping



- All participants will be muted by webinar administrator.



- This session is being recorded and will be shared on our website.



- Use the Q&A function to post questions at anytime during the presentation.
- Panelists may be able to answer a question after each presentation but we would prefer leaving them to the end of the presentation.



- This is an interactive panel and you will be prompted to answer questions using a poll during the presentation

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WEBINAR | JUNE 17, 2020 | 1700 AST

Keep Children Learning - Part 1 Distance Education in the Non-digital Part of the World

PANELIST

Tariq Cheema

Country Head, Alight Pakistan



ALIGHT

Alight (formerly American Refugee Committee-ARC), a global humanitarian organization, is working in Pakistan since 2002 and has served over 5 million people through its health, nutrition, protection, livelihood and education programs.

Alight is currently implementing Pakistan's largest ever Out of School Children (OOSC) and retain 1,000,000 children. So far, 816,000 children have been engaged in both formal and non-formal primary education. One of the most encouraging aspects of this program is that 46% of all children enrolled are girls.



Target | **1,050,000**
Achieved | **816,392 (78%)**



6-16
 Age



26
 PARTNERS

54,083
 SCHOOLS

179,240
 TEACHERS

Beneficiaries

1.4M
 Direct

366,481
 Govt Officials, Teachers,
 Communities

1.05 M
 Out-Of-School
 Children

3.2M
 Indirect

240,000
 Non-Formal Education
 Students, Teachers,
 Govt Officials

3.0 M
 Formal Education
 Students, Teachers,
 Govt Officials



MUALLIM KNOWLEDGE PLATFORM

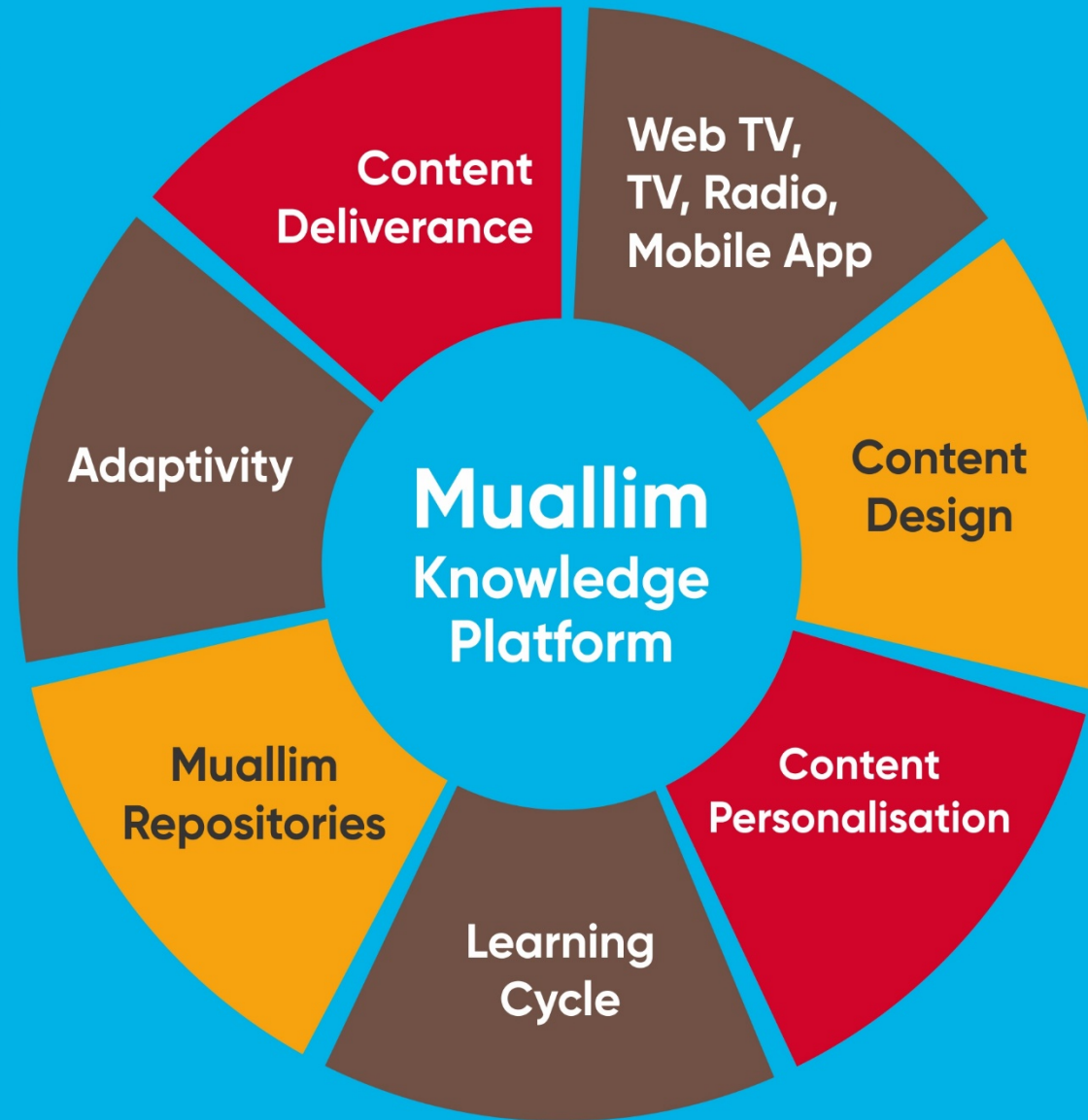
Designed for Non-formal
& Alternative Learning





MUALLIM KNOWLEDGE PLATFORM

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**schooling
may stop
learning
must not**



Muallim Radio Program

all radio session of grade 1-3
distance learning is available on

www.youtube.com/alightpakistan



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Keep Children Learning--Distance Education in No (Low) Digital Areas

Presented By

Safiqul Islam Ph.D.

Director, BRAC Education Programme

Email: safiqul.i@brac.net

Wednesday, 17th June, 2020



BRAC Bangladesh Education Programme (BEP)

- **13** million children graduated from BRAC's chain schools system between **1988** and **2019**. More than **55%** of them are girls.
- BEP's total reach in 2020 is planned for **3 million** people, including more than 750,000 school children in **24,000 schools**

BEP Response During COVID-19

The Govt of Bangladesh declared school shutdown on 23rd March

- Raising awareness among teachers, children, and their parents on COVID-19.
- Supporting government to design and develop content for TV based classes on Sangsad (Parliament) TV.

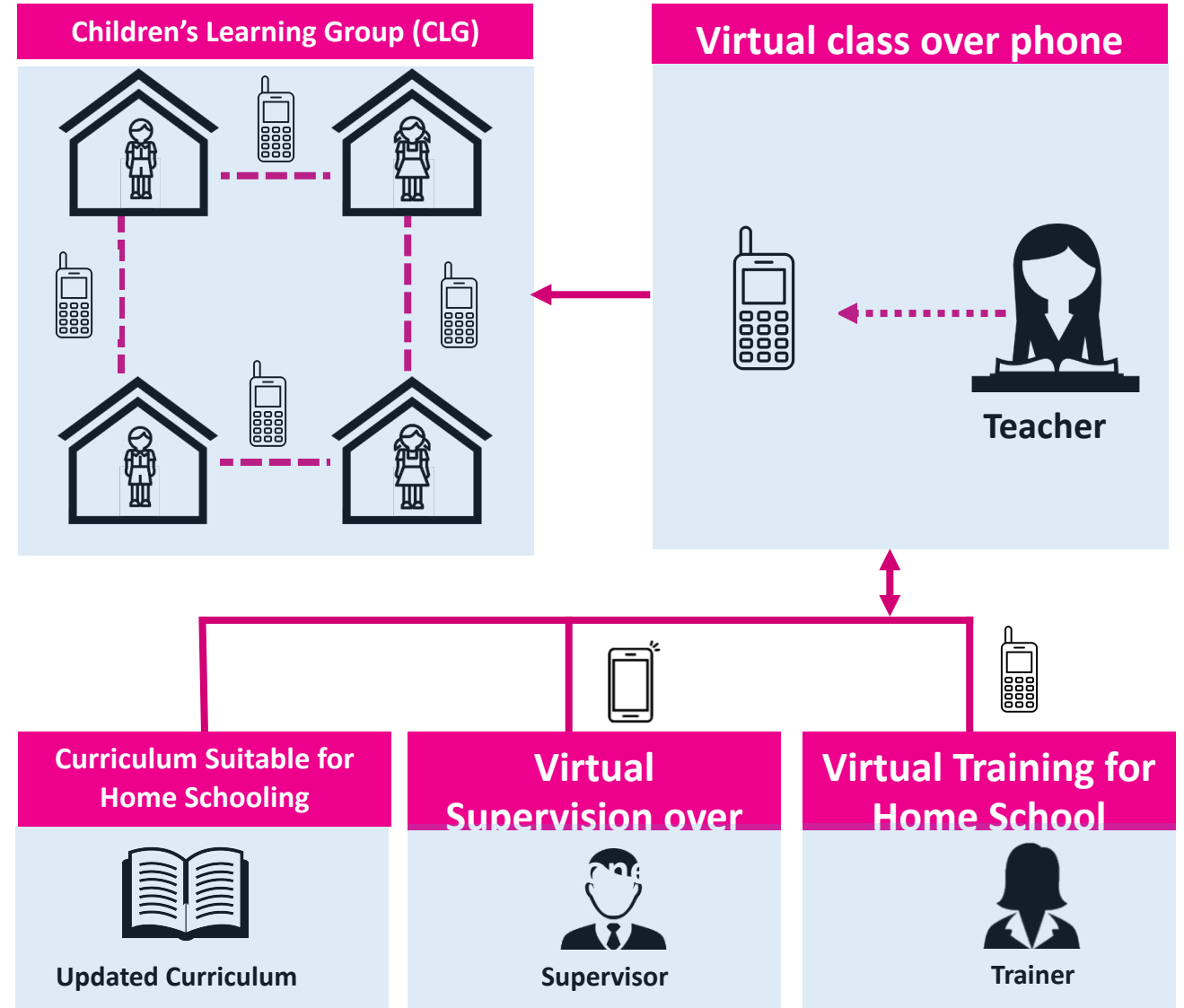
*Issue: broadcasted classes barely serve the marginalized communities, including majority of BRAC school children as around **56% of households have access to television** while only 37.6% of households have access to the internet. **However, 95% of households have access to low cost Feature Phone.***

- **BRAC opted for Feature Phone:** Home School intervention introduced for BRAC schools- virtual class **in groups (3-4 children in each group)**

Home School during COVID-19



- **Curriculum includes psychosocial support** and COVID-related content (e.g. social distancing) and key subjects such as **Bangla, English and Mathematics**.
- Duration of each call is approximately 15-20 minutes, and classes are being conducted 1-2 times a week.
- BRAC plans to scale up the Home School, to cover all children in BRAC schools in Bangladesh.





Initial Experiences :

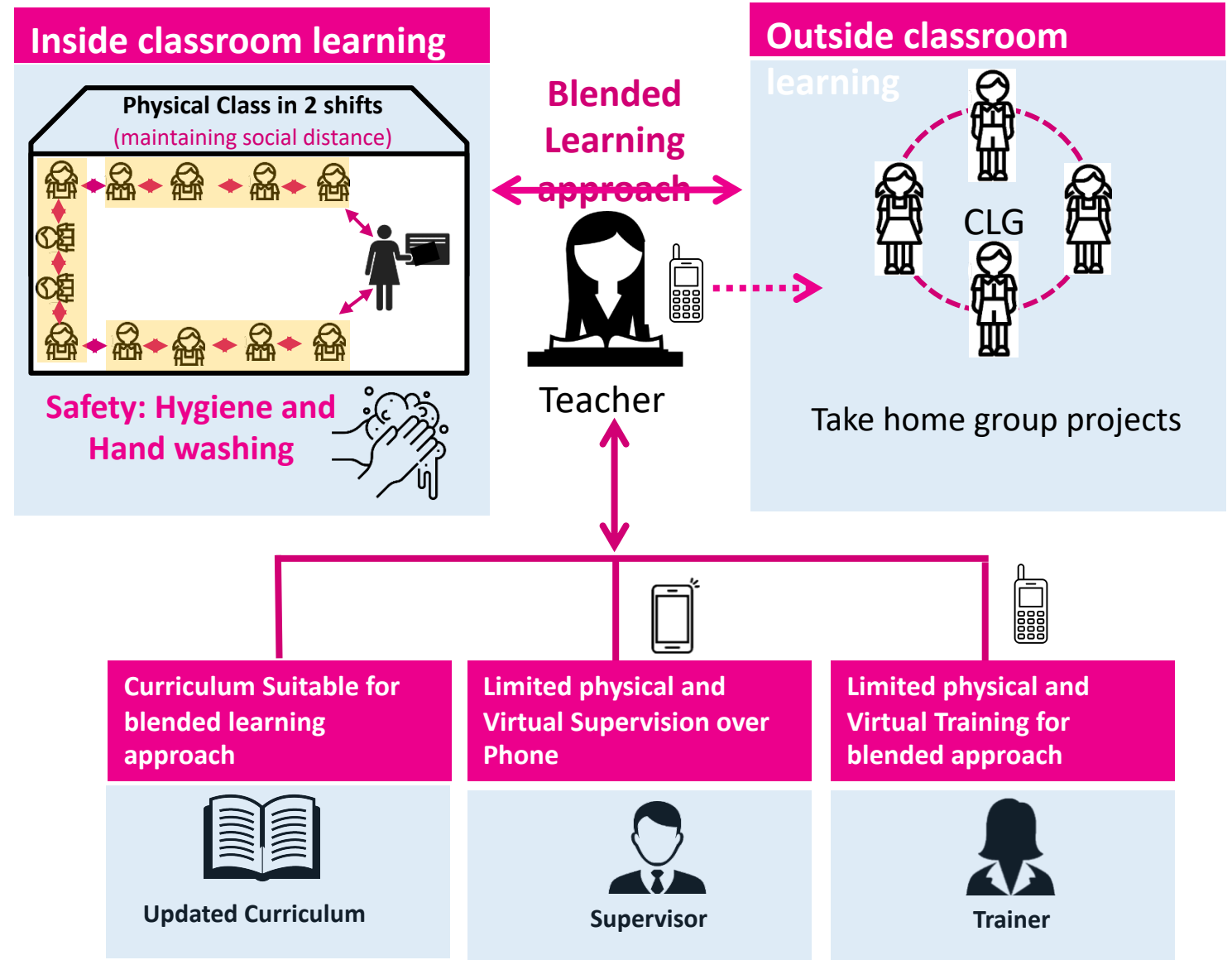
- Parents are relieved that children are re-connected to a learning world
- Children are happy to be **connected not only to learning but also to be connected through Phone technology (it is new to them)**
- Reduced the divide between Have (TV based lessons) and Have-Nots

Challenges

- Shorter learning time (teacher-student contact)
- Poor network connections in remote locations
- **Talk time cost (per minute ~ 7 Cent).**

Way forward: Transition to New Normal

- **Classes in 2/3 shifts** maintaining social distance.
- **Limited F2F** classes inside classroom and **outside classroom** learning through CLG.
- Voice conference call to facilitate outside classroom learning.
- **Use of masks and hand washing stations** to ensure safety

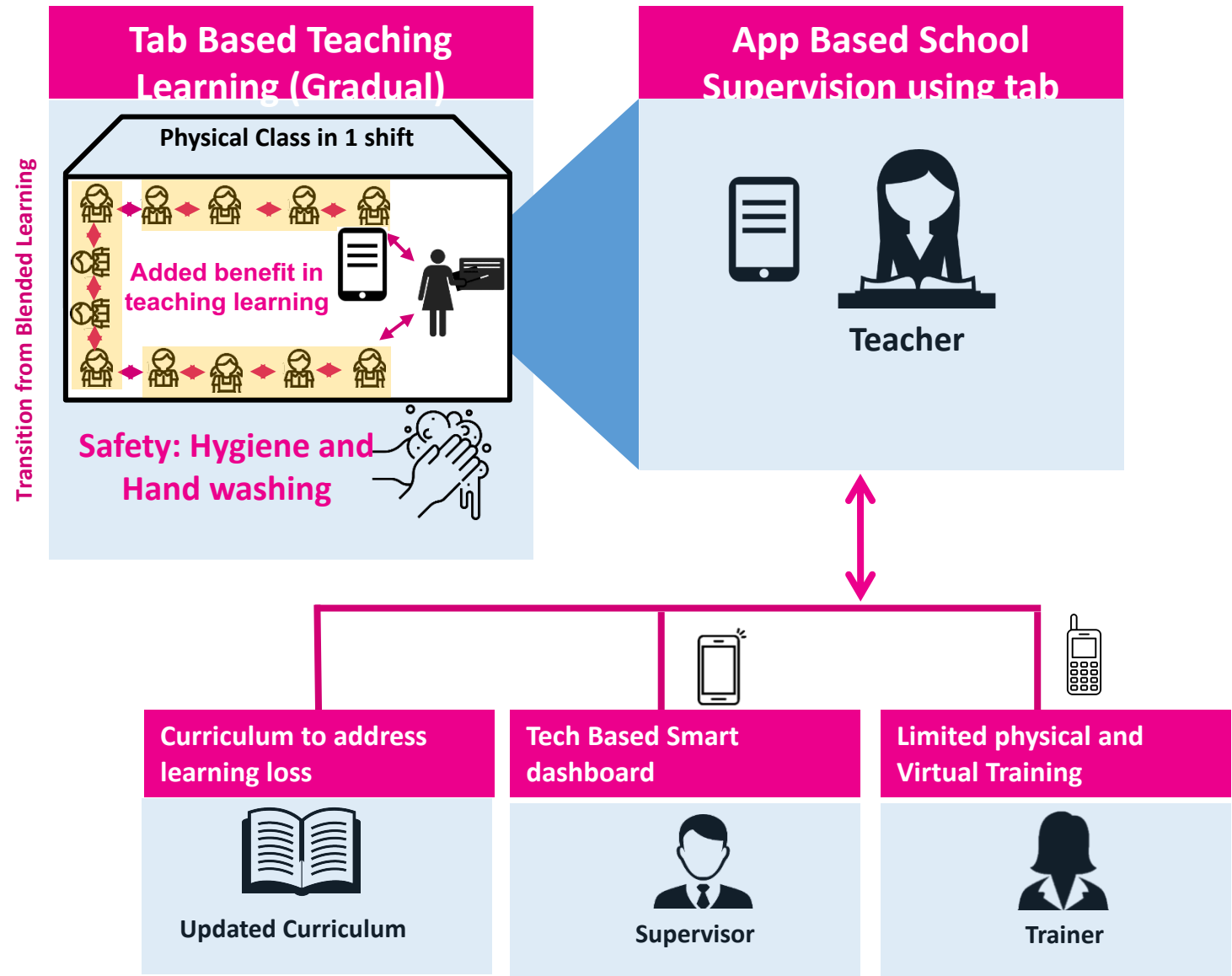


New Normal

- **Strengthening CLGs** for outside classroom learning
- **Integrating smarter technology** in teaching, learning and supervision in a planned way.
- Revised curriculum to integrate COVID lessons (e.g. **Empathy**, collective efforts)
- **Research to generate evidence** and share knowledge.

AT NATIONAL LEVEL

- **Support to government** to bring **drop out children back to school** through **Fast Track school** (Classroom +CLG in outside classroom + technology).





Thank You

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Education
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Audio Now!

Dr. Simon Richmond
Team Leader, ICT in Education
Education Development Center

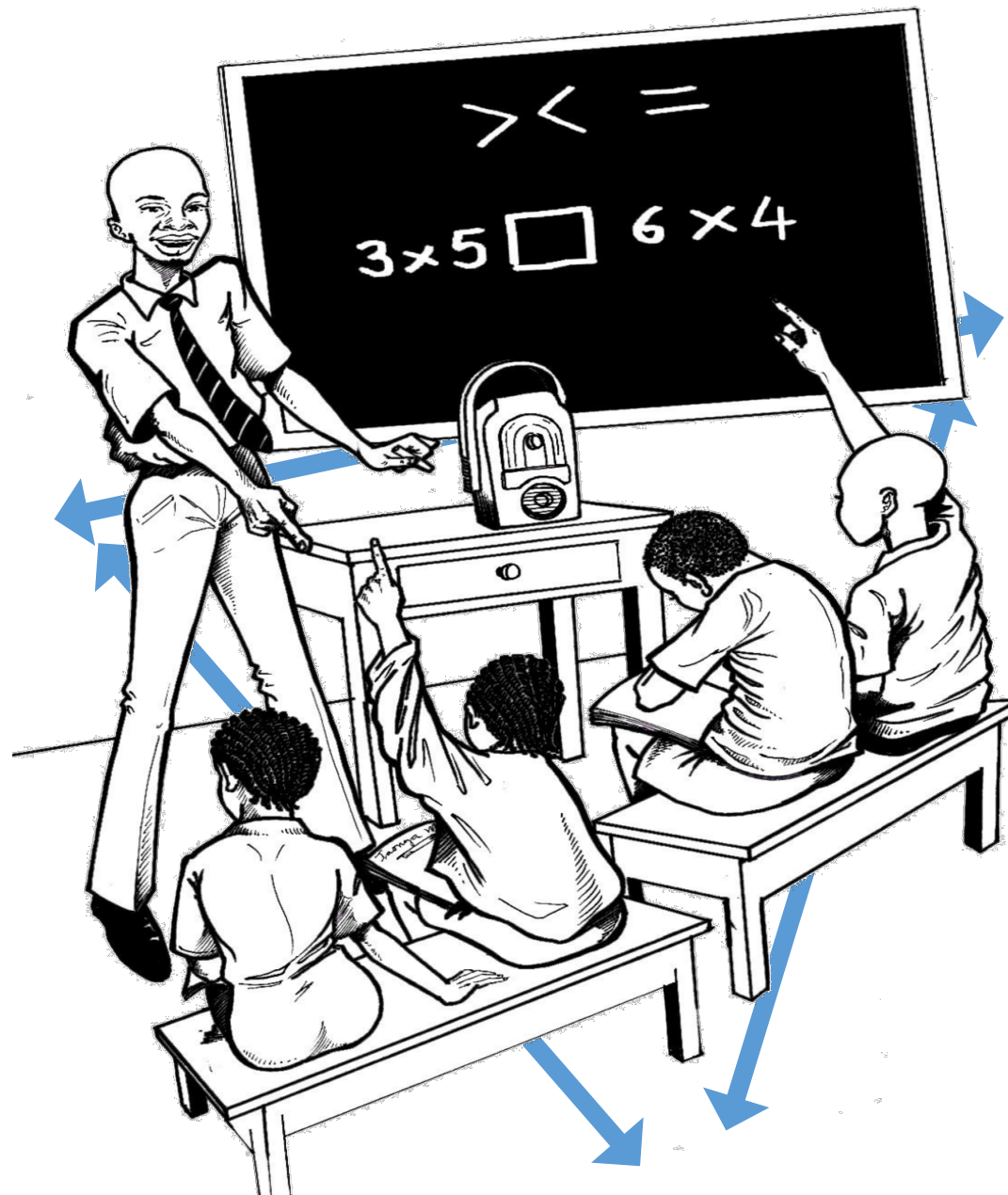
Photo credit: Lifeline Energy

PACETEM

- EDC's project in Mali supported by EAC
- Enrollment and retention of learners
- \$70m project
- consortium of 12 NGOs



What is Interactive Audio Instruction?



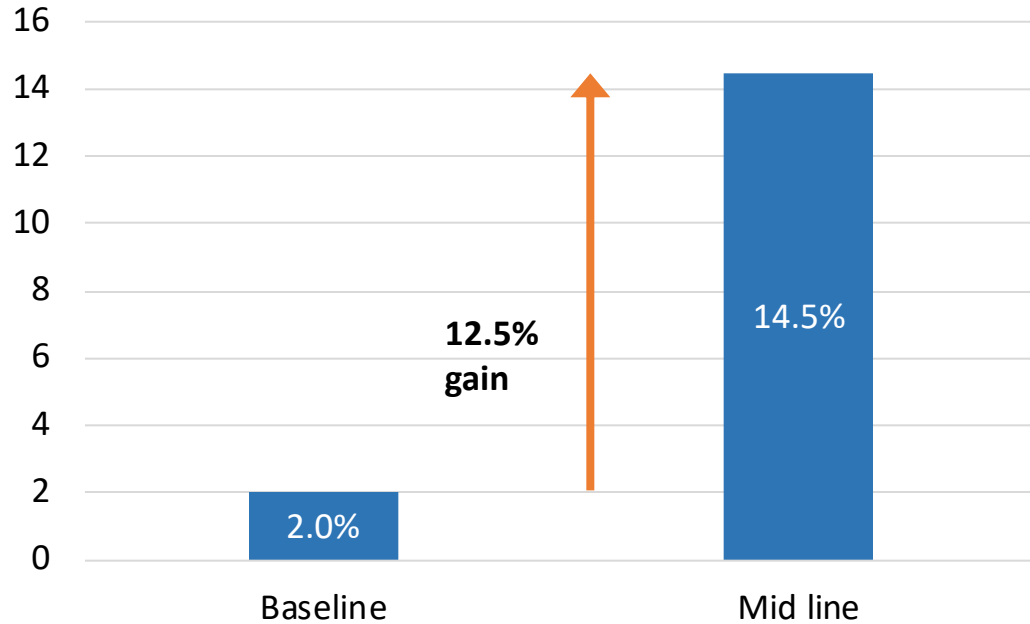
More Than 30 Years of Results

- Leap in learning gains
- Closes performance gaps
 - Gender
 - SES
 - Language
 - Location
- Improved teacher skill



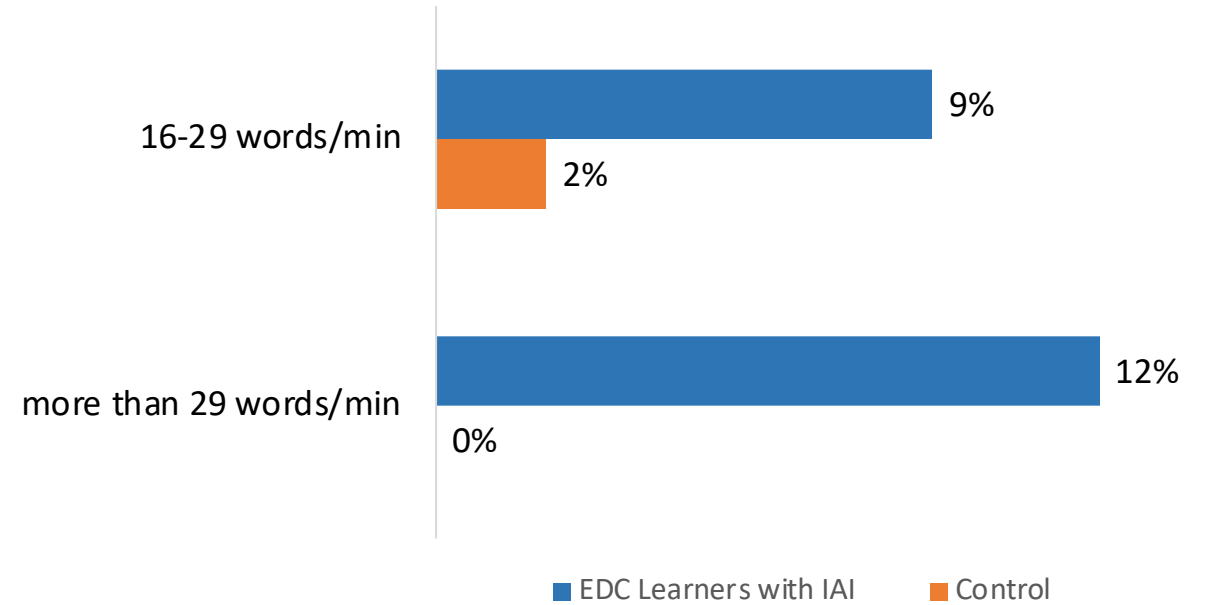
Mali

Grade 2 Learners Meeting National Standards



DRC

Grade 2 Learners Meeting Grade 3 Standards





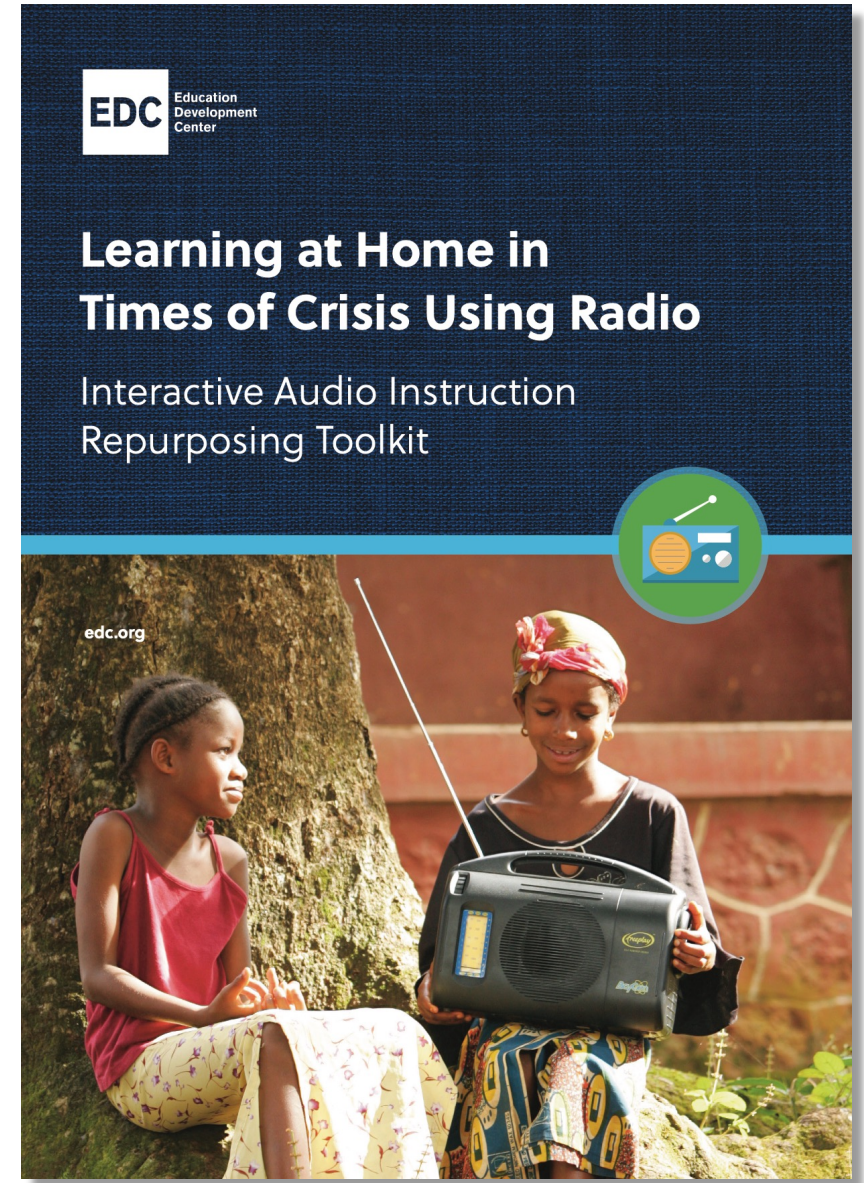
Rapid IAI Response to COVID-19

- **Repurpose IAI wherever possible!**
- Select language
- Prioritize subjects and levels
- Mindful of equity issues
- Focus on continuity of experience



AUDIO IN DEMAND!

- All IAI series (recordings & scripts)
 - From EDC directly
 - From Global Digital Library
 - From USAID
- Guidance on repurposing
 - www.edc.org/Audio-now



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WWW.EDC.ORG/AUDIO-NOW

THANK YOU

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