Keep Children Learning – Part I
Distance Education in No (Low) digital areas

17 June 2020
Webinar Housekeeping

• All participants will be muted by webinar administrator.

• This session is being recorded and will be shared on our website.

• Use the Q&A function to post questions at anytime during the presentation.

• Panelists may be able to answer a question after each presentation but we would prefer leaving them to the end of the presentation.

• This is an interactive panel and you will be prompted to answer questions using a poll during the presentation.
education above all
Keep Children Learning - Part 1
Distance Education in the Non-digital Part of the World

PANELIST
Tariq Cheema
Country Head, Alight Pakistan
Alight (formerly American Refugee Committee-ARC), a global humanitarian organization, is working in Pakistan since 2002 and has served over 5 million people through its health, nutrition, protection, livelihood and education programs.

Alight is currently implementing Pakistan's largest ever Out of School Children (OOSC) and retain 1,000,000 children. So far, 816,000 children have been engaged in both formal and non-formal primary education. One of the most encouraging aspects of this program is that 46% of all children enrolled are girls.
Target Achieved: 1,050,000
816,392 (78%)

6-16 Age
54% | 46%

Beneficiaries

Direct
1.4M
Govt Officials, Teachers, Communities
366,481
Out-Of-School Children
1.05M

Indirect
3.2M
Non-Formal Education Students, Teachers, Govt Officials
240,000
Formal Education Students, Teachers, Govt Officials
3.0M
MUALLIM KNOWLEDGE PLATFORM
Designed for Non-formal & Alternative Learning
Muallim Knowledge Platform
Designed for Non-formal & Alternative Learning

- Content Deliverance
- Web TV, TV, Radio, Mobile App
- Adaptivity
- Content Design
- Muallim Repositories
- Content Personalisation
- Learning Cycle

Muallim Knowledge Platform
schooling may stop learning must not

Muallim Radio Program
all radio session of grade 1-3 distance learning is available on
www.youtube.com/alightpakistan
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Keep Children Learning--Distance Education in No (Low) Digital Areas

Presented By

Safiqul Islam Ph.D.
Director, BRAC Education Programme
Email: safiqul.i@brac.net

Wednesday, 17th June, 2020
BRAC Bangladesh Education Programme (BEP)

- 13 million children graduated from BRAC’s chain schools system between 1988 and 2019. More than 55% of them are girls.

- BEP’s total reach in 2020 is planned for 3 million people, including more than 750,000 school children in 24,000 schools
The Govt of Bangladesh declared school shutdown on 23rd March

- Supporting government to design and develop content for TV based classes on Sangsad (Parliament) TV.

**Issue**: broadcasted classes barely serve the marginalized communities, including majority of BRAC school children as around 56% of households have access to television while only 37.6% of households have access to the internet. However, 95% of households have access to low cost Feature Phone.

- BRAC opted for Feature Phone: Home School intervention introduced for BRAC schools- virtual class in groups (3-4 children in each group)
• **Curriculum includes psychosocial support** and COVID-related content (e.g. social distancing) and key subjects such as **Bangla, English and Mathematics**.

• Duration of each call is approximately 15-20 minutes, and classes are being conducted 1-2 times a week.

• BRAC plans to scale up the Home School, to cover all children in BRAC schools in Bangladesh.
Initial Experiences:

- Parents are relieved that children are re-connected to a learning world
- Children are happy to be connected not only to learning but also to be connected through Phone technology (it is new to them)
- Reduced the divide between Have (TV based lessons) and Have-Nots

Challenges

- Shorter learning time (teacher-student contact)
- Poor network connections in remote locations
- Talk time cost (per minute ~ 7 Cent).
Way forward: Transition to New Normal

- **Classes in 2/3 shifts** maintaining social distance.
- **Limited F2F** classes inside classroom and **outside classroom** learning through CLG.
- Voice conference call to facilitate outside classroom learning.
- **Use of masks and hand washing stations** to ensure safety.
New Normal

• **Strengthening CLGs** for outside classroom learning

• **Integrating smarter technology** in teaching, learning and supervision in a planned way.

• Revised curriculum to integrate COVID lessons (e.g. Empathy, collective efforts)

• **Research to generate evidence** and share knowledge.

**AT NATIONAL LEVEL**

- Support to government to bring drop out children back to school through Fast Track school (Classroom + CLG in outside classroom + technology).
Thank You
Audio Now!

Dr. Simon Richmond
Team Leader, ICT in Education
Education Development Center

Photo credit: Lifeline Energy
PACETEM

• EDC’s project in Mali supported by EAC

• Enrollment and retention of learners

• $70m project

• consortium of 12 NGOs
What is Interactive Audio Instruction?
More Than 30 Years of Results

- Leap in learning gains
- Closes performance gaps
  - Gender
  - SES
  - Language
  - Location
- Improved teacher skill
Mali

Grade 2 Learners Meeting
National Standards

Baseline: 2.0%
Mid line: 14.5%
12.5% gain

DRC

Grade 2 Learners Meeting
Grade 3 Standards

16-29 words/min
- EDC Learners with IAI: 9%
- Control: 2%

more than 29 words/min
- EDC Learners with IAI: 12%
- Control: 0%
Rapid IAI Response to COVID-19

• Repurpose IAI wherever possible!
• Select language
• Prioritize subjects and levels
• Mindful of equity issues
• Focus on continuity of experience
AUDIO IN DEMAND!

- All IAI series (recordings & scripts)
  - From EDC directly
  - From Global Digital Library
  - From USAID
- Guidance on repurposing
  - www.edc.org/Audio-now
THANK YOU

Dr. Simon Richmond
srichmond@edc.org